



AS Level Geography H081/01 Landscape and place Sample Question Paper

Date – Morning/Afternoon

Time allowed: 1 hour 45 minutes



You must have:

- the Resource Booklet
- the OCR 12–page Answer Booklet (OCR 12 sent with general stationary)

You may use:

- a ruler (cm/mm)
- a piece of string
- a scientific or graphical calculator



INSTRUCTIONS

- Use black ink. You may use an HB pencil for graphs and diagrams.
- Section A: Choose **one** option and answer all parts of the question in the option.
- Section B: Answer all questions.
- Section C: Answer all questions.
- Write your answer to each question in the Answer Booklet.
- Additional paper may be used if required but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the bar codes.
- The separate Resource Booklet will be found inside this document.

INFORMATION

- The total mark for this paper is 82.
- The marks for each question are shown in brackets [].
- Quality of extended responses will be assessed in questions marked with an asterisk (*).
- This document consists of **8** pages.

Section A – Landscape Systems

Choose **one** option and answer **all** parts of the question in the option.

Option A – Coastal Landscapes

1	(a)	Fig. 1 shows sediment size of beach material collected on two beaches.		
		(i)	Using evidence from Fig. 1 , compare and contrast the two sets of data.	[3]
		(ii)	Suggest reasons for the differences between the two samples in Fig. 1 .	[0]
				[4]
	(b)	Explain the formation of tombolos.		
	(c)*	Assess the extent to which human activity has unintentionally rather than intentional caused change within coastal landscape systems.		[8] ,
OR				[14]
Opti	on B -	- Glad	ciated Landscapes	
2	(a)	(a) Fig. 2 shows sediment size of material collected from a till sheet and from an out		
		(i)	Using evidence from Fig. 2 , compare and contrast the two sets of data.	
				[3]
		(ii)	Suggest reasons for the differences between the two samples in Fig. 2 .	[4]
	(b)	Explain the formation of kames. Assess the relative significance of the change caused by human activity within and glacial landscape systems.		
				[8]
	(c)*			al
~ ~				[14]
OR				
Option C – Dryland Landscapes				
3	(a)	•	3 shows sediment size of material collected from an alluvial fan and from a wadi.	
		(i)	Using evidence from Fig. 3 , compare and contrast the two sets of data.	[3]
		(ii)	Suggest reasons for the differences between the two samples in Fig. 3 .	[4]
	(b)	Explain the formation of barchans.		
				[8]
	(-)*	A	a the metalized in the second s	

(c)* Assess the relative importance of **economic activity** and **water supply issues** in causing change within dryland landscape systems.

[14]

Section B – Changing Spaces; Making Places

Answer all questions.

- 4 (a) Explain the types of evidence that could be used to show social inequality.
 - (b) Fig. 4 shows an inner city area in the UK.
 - (i) Using **Fig. 4** state **one** piece of evidence which shows that this area is in need of rebranding.
 - (ii) With reference to **Fig.4**, suggest two appropriate strategies for rebranding this area.
- [4]

[1]

[4]

(c) Using evidence from Fig. 5, suggest why government expenditure on education is unequal.

[6]

(d)* 'Community groups are the most important players in the placemaking process.' To what extent do you agree with this statement?

[14]

Section C – Fieldwork

Answer all questions.

- **5** (a) Study **Fig. 6**, an OS map extract of an area in which it is proposed to carry out an AS level geography investigation.
 - (i) Suggest a geographical question or issue that can be investigated in the area shown. Justify using map evidence.

[4]

- (ii) State **two** examples of different types of secondary data that you would use to aid the investigation suggested in (a)(i).
- (iii) Explain **one** suitable method you would use to collect data for the investigation suggested in (a)(i).
- [6]

[2]

(b) With reference to a fieldwork investigation you have carried out, to what extent was your investigation successful?

[12]